

Kagan

Transform Your High-Risk Classroom

Day 1 Agenda

**A) Opening**

- 1) Welcome
- 2) At-Risk vs. High-Risk
- 3) Goals
- 4) 3 Social Norms

B) Benefits of Positive Emotion**C) Factors Affecting High-Risk Students****D) Risk Factors vs. Protective Factors**

- 1) Centerpiece

E) Family

- 1) Find-A-Match

—BREAK—

F) Pairs vs. Teams

- 1) Tips for Forming Pairs
- 2) Pairbuilding-BothRecord RallyRobin

G) Physiological

- 1) Psychological Resilience
- 2) Elicit Positive Emotions
- 3) Praise and Celebrations

H) Technology/Social Media

- 1) Pair Jot Thoughts
- 2) Travel-N-Trade
- 3) Cloze Notes
- 4) Listen Write!

—LUNCH—

I) School/Community

- 1) Conflict-Resolution Skills
- 2) Agree-Disagree Lineups
- 3) Paraphrase Passport
- 4) Silly Sports and Goofy Games

—BREAK—

J) Individual

- 1) Quiet Time
- 2) Win-Win Discipline
- 3) Make a Better Choice

K) Wrap